



**STUDENTS' PERCEPTION IN LEARNING LISTENING USING
AUDIO LINGUAL METHOD**

This journal submitted as partial fulfillment for Sarjana Pendidikan

by

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DECLARATION OF ORIGINALITY

Hereby I declare that this journal entailed "Students' Perception in Learning Listening Using Audio Lingual Method" is originally and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writer's opinions or findings included in this journal are quoted and cited in accordance with the ethical standard.

SoE, 04th August 2018



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APPROVAL SHEET


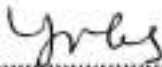

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Since this journal is not perfectly accomplished and lack of many thinks, valuable inputs and suggestion are expected for this improvement.

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ABSTRACT

This research aimed to describe the students' perception in learning listening using Audio Lingual Method. The subject of this research was the fourth semester students of STKIP soe. The researcher used qualitative research as method of collecting data in this study by employing focus group discussion. In focus group discussion, there was an in-depth process of collecting data using semi-structured interview. The researcher divided every group based on their attendance list; every group consisted of 3 students. The interview process was lasted for about 10 minutes for each focus discussion group. The result of the data analysis showed that the use of Audio Lingual Method in learning listening was helpful for the students to understand the material in teaching and learning process, because of three reasons. Firstly, the students were easier in learning listening, because they can listen to the teacher's voice clearly and they can practice every pronunciation from the dialogue. Secondly, the students could understand the purpose of even dialogue. Thirdly, the students could ask the teacher to repeat the words or sentences that were unclear.

Key words: Audio Lingual Method, Listening, Perception

INTRODUCTION

Communication becomes a process to express and exchange ideas among people. In oral communication listening is an important aspect where communicators should be skillful in using a language. Out of speaking and other skills, listening has been important for people to be learned. Through listening people will understand any idea other people are talking about and without the ability to listen effectively the information will be easily misunderstood. In this world more than 45% of communicating time is spent for listening, which clearly shows how important this language skill among others. (Gilakjani and Ahmadi, 2011) cited in (Suryani 2012). Listening skill is essential for the students to learn before they learn to read, write and even to speak. Without the capability of listening, the students will have difficulties to speak, read and write. In a way of listening, people not only listen or pay attention to what speakers say but also has to remark the message by trying to measure speaker's intonations and extracting from the message which seems relevant to the goal of listener hear.

Rost (2002) defined listening in broader sense "as a process of receiving what the speakers actually says (receptive orientation); constructing and representing meaning (constructive orientation); negotiating meaning with the speaker and responding (collaborative orientation); and, creating meaning through involvement, imagination and empathy (transformative orientation)". The