



**THE USE OF ROLE PLAY TECHNIQUE TO
IMPROVE STUDENTS' SPEAKING ABILITY**

(A case of ten grade of SMA Kristen 1 SoE)

Submitted as a Partial Fulfillment for Sarjana Pendidikan

by

BERNADETH E.A EDU

8820320140059

**ENGLISH EDUCATION PROGRAM
SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
(STKIP) SOE
2018**



**SEKOLAH TINGGI KEGURUAN DAN ILMU
PENDIDIKAN SOE**
Jalan Badak Nomor 5A, Lokasi 2 SMK Negeri 1 SoE
Email : stkip.soe@gmail.com

DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitled “The Use of Role Play Technique to Improve Senior High School Students’ Speaking Ability” is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings included in this journal are quoted and cited in accordance with ethical standard.

SoE, 04th August 2018



Bernadeth E.A. Edu
NIM. 8820320140059

APPROVAL SHEET

The journal entitle “**The Use of Role Play Technique to Improve Students’ Speaking Ability (A case of ten grade in SMA Kristen 1 SoE)**” is written by:

Name : Bernadeth E.A. Edu
Student number : 8820320140059
Study program : Pendidikan Bahasa Inggris

It has been examined, defended, and approved by the examiners in the final examination.

SoE, 04th August 2018

Approved by:

Examiner

1. Leader
Supervisor 1: Sonya V. Ch. Benu, M.Pd
2. Secretary
Suprvisor 2: Tri Buce J. Banu, M.Pd
3. Member
Examiner:HeidyWulandari, S.Pd., M.Hum

Signature



.....



.....



.....

ACKNOWLEDGEMENT

Praise to God due to His protection, power, mercy, blessing, and love, the researcher could complete this journal well. The researcher realizes that she could not complete this journal without the guidance, motivation and kindness from many people. In this occasion, the writer would like to express her deepest gratitude and appreciation to:

1. Mr. Ared J. Bilik, ST., M.Si as the Head of STKIP SoE for giving chance to the researcher to study in this institution.
2. Ms. Sonya V.Ch. Benu, M.Pd as the Head of English Education Program and as the researcher's first supervisor. Thank you for her guidance, support, suggestion, during the completion of this journal.
3. Mr. Tri Buce J. Banu, M.Pd and Mrs. Heidy Wulandari, S.Pd., M.Hum as the researcher's second supervisor and the examiner of this journal. Thank you for the guidance, wisdom, kindness and suggestion in every step of writing this journal.
4. All lectures and all staff in STKIP SoE. Thank you for sharing the great knowledge and the kindness for the researcher during her study in this institution.
5. Mr. Benyamin Ataupah, BA., SE as the headmaster of SMA Kristen 1 SoE, Mr. Hesry Tusi, S.Pd as the English teacher, and the students, especially the Language program of ten grade students. Thank you for your helps and participation.
6. The researcher beloved parents (Paulus Edu and Marsaleta Koa), brothers (Iong and Aldy) and sister (Desi). Thank you for your attention, motivation and support in every moment.
7. The researcher beloved people (Donald Nenabu and Sabdiana F. Sae) thanks for your lovely, attention, motivation and support. Thank you for always accompanying the researcher in sadness and happiness.
8. The researcher best friends (Amelia, Ardian, Devix, Steffy, Selfy, Tally and Valen). Thank you for every valuable thing and moment given during our togetherness.
9. Thanks also for everyone who help the researcher to finish the journal till the end.

Finally, the writer realizes that this journal is imperfect and gladly accept critics and evaluation to make this journal better.

SoE, 04th August 2018

Bernadeth E.A. Edu

Table of Content

Cover	i
Declaration of Originality	ii
Approval sheet.....	iii
Acknowledgement	iv
Table of content	v
Abstract	1
Keywords	1
Introduction	1
Methodology.....	2
Findings and discussion	3
Conclusion and Recommendation	13
References	14

THE USE OF ROLE PLAY TECHNIQUE TO IMPROVE STUDENTS' SPEAKING ABILITY

Bernadeth E.A. Edu
STKIP SoE, English Education Program
esteraurora02@gmail.com

Abstract

This journal aims to investigate the students' improvement on speaking ability through the application of Role Play technique. There were 25 students of SMA Kristen 1 Soe as the participants. The researcher used Classroom Action Research as the method and collect the data by using test, in the form of pre test and post test and observation for the teacher and the students. The result of the study indicated that Role play can improve students' speaking ability. The improvement covered, the students being active in the process of teaching and learning, pronouncing the words clearly with few errors, being able to construct a simple sentence fluently, their comprehension reflect topic, and the students being able to create content of the dialogue which is relevant to the topic.

Key words: Speaking Ability; Role Play Technique.

Introduction

Speaking is an important skill for people, because people speak to interact with others, and it is the way to express feeling and to share ideas. Cameron (2005) stated that "Speaking is used to express meanings so that other people can make sense of them." In addition, Brown (2001) argued that "speaking is an interactive process of conducting meaning that involves producing, receiving and processing information". Therefore, the researcher concludes that speaking is the tool to communicate, to express our idea, opinion and feeling.

In learning English, speaking is one important skill that should be mastered by students, but the reality in learning process, many students find difficulties in speaking class because it is not an easy skill to master. Huda (1999) said that "Oral communication is important skill required for English language students but it is the most difficult skill to develop".

Based on the preliminary study, the researcher asked the students in SMA Kristen 1 Soe who have problem in speaking. The problems are: some students often worry or unconfident when they speak in English because they are lack of vocabulary. Other students do not have motivation to speak in English because they do not understand about the material being given. In teaching speaking, mostly students become listeners, without having opportunity practice one by one. Students said that in speaking class teacher always asked them to practice dialogue or conversation in their hand book and never asked them to think and explore their idea.

This conditions encourage the researcher to offer the application of Role Play technique as the solution in order to at least minimize the weaknesses in speaking and improve their speaking ability.

According to Stocker (2006) "Role Play is one of the techniques in communicative language teaching (CLT) which is effective to improve student's