



**IMPROVING STUDENTS' SPEAKING ABILITY BY USING
DEBATE TECHNIQUE FOR THE 11th GRADES OF SMA
KRISTEN MANEK TO KUATNANA ACADEMIC YEAR
2017/2018**

**This journal is submitted as a Partial Fulfillment of the Requirement to
Obtain the Degree of Sarjana Pendidikan**

by

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DECLARATION OF ORIGINALITY

Hereby declare that this journal “Improving students speaking ability by using debate technique for the eleventh grades of SMA Kristen Manek To Kuatnana” is original and definitely the researcher’s own work. It is not a plagiarism from other research. Consequently, the researcher is completely responsible for all the contents conducted in this journal. Afterward, other writers’ opinions or findings included in this journal are quoted and cited in accordance with ethnical standard.



APPROVAL SHEET

This journal entitled “**improving Students’ Speaking Ability by Using Debate Technique for the Eleventh Grades of SMA Kristen Manek To Kuantana Academic Year 2017/2018**” is written by:

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Finally, the researcher hopes this journal can give some values to the students, English teachers and the readers especially in developing teaching and learning of speaking. The reseacher admits that this journal is far away perfect, so the researcher will accept suggestions from the readers in order to make it better. The researcher hopes that this journal would be beneficial to everyone who reads.

SoE, 04 August 2018

The researcher

Desi Y. Liunima

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TECHNIQUE FOR THE ELEVENTH GRADES OF SMA KRISTEN MANEK TO
KUATNANA ACADEMIC YEAR 2017/2018**

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Abstract

This study is designed students' speaking ability by using debate technique for the eleventh grades of SMA Kristen Manek To Kuantana. The objective of this study is to describe the students of SMA Kristen Manek To Kuantana speaking ability after being taught using debate technique. This study is classroom action research that was done in two cycles. The data collection was done using observation checklist and test. The data from the observation were analyzed descriptively. Data from test were analyzed quantitatively, and then described qualitatively. The subject of this study was the 11th grades, IPA¹ class of SMA Kristen Manek To Kuantana. The participants were 24 students consisted of 16 girls and 8 boys. The result of this study showed that using debate technique can improve students' speaking skill. It was proven by students' test score. The students' pre-test average score was 52.2 and post test average score was 69.83. In the second cycle students got 78.95. Therefore, debate technique is an appropriate technique used to improve students' speaking ability. Hopefully, the result of this study provides helpful information for English teachers to consider the best way in teaching speaking.

Key words: Classroom Action Research, Debate Technique, Speaking.

INTRODUCTION

Speaking is one of the skills which is important for students in learning English. It is very important because by mastering speaking skill, people can carry out conversations with others, give ideas and exchange information with others. According to Chancy (1998) cited in Warnidah (2015) stated that speaking is the process of building and sharing meaning through the use of verbal and non verbal symbol in a variety of context.

Debate technique is the ways of students shares their argument for a case happen in the real situation, and then shows it in pro and contra in the classroom. Debate can make students to be active in speaking because each of them must give their argument. Another advantage is students' vocabulary, pronunciation, grammar, fluency and comprehension will be increase. According to Somjai and Jansem (2015) stated that debate is a speaking situation in which opposite points of view are presented and argued. Debate is about real or simulated issues. The students' roles ensure that they have adequate shared knowledge about the issue