THE EFFECTIVENESS OF USING JIGSAW TECHNIQUE COMPARED TO 2 STAY 2 STRAY TECHNIQUE TO IMPROVE STUDENTS` ACHIEVEMENT IN SPEAKING

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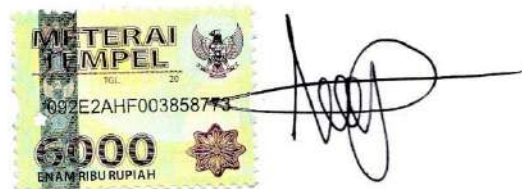
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ABSTRACT

This study aims to find out the improvement of speaking process skills through Jigsaw learning techniques and 2 stay 2 stray techniques. The research method used was true experimental two groups pretest posttest design in which the sampling technique is was purposive sampling. The numbers of research were 30 students. This research was conducted at SMA Negeri Ayotupas State High School in 2019/2020 with class XI-MIA1 as an experimental class. The instruments used in this study were written tests including pretest, posttest and student feedback during the study. The data analysis technique used the normality test through the Kolmogorof Smirnov test, an increase test through paired sample t-test and independent sample t test, and recapitulation of student feedback results. The result of research was Jigsaw technique had 42.67 and 2 Stay 2 Stray had 47.33, the mean score was 62.67 for Jigsaw and 60.00 for 2 stay 2 stray techniques after treatment. Thus the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. In conclusion, the use of jigsaw and 2 stay 2 stray techniques were effective, even though in this research, specifically, Jigsaw technique is more effective than 2 stay 2 stray. Thus, both techniques are effective to teach speaking towards 2nd grade students in Ayotupas State High School

Keyword : jigsaw , 2 stay 2 stray, speaking, technique.

INTRODUCTION

Speaking is the way to communicate with others to achieve communication goals or to express people opinions, intentions, and hopes . So, students can express their feeling, ideas, or intended message directly by speaking. According to (Kayi (2006: 1), speaking is the process of building and sharing meaning through the use of verbal and non-verbal communication. Verbal communication is an activity which people do to produce sound that express their idea while non-verbal communication is a system consisting of a range of features often used together to aid expression. Speaking which is used for verbal and nonverbal communication is the way to communicate with other people.

In learning English, speaking is one of all skills that should be mastered, because it is one of the abilities to carry out conversation. Nowadays, lots of educators, governments, ministers of education, employers of the companies and organization need staff who can communicate in English. In some case, many students still consider it as a difficult language. This condition causes the students are not confident enough to apply it in oral practice. Therefore, it makes most of students have difficulties in mastering all skills including speaking. Some of them do not understand and sometimes they feel afraid to speak with their friends. Students also think that there are some problems faced when they tried to speak in English. The first problem was