



**THE USE OF PROBLEM-BASED LEARNING METHOD TO IMPROVE STUDENTS'  
SPEAKING ABILITY**

**(A case of XI grade of SMA N.1 Amanuban Selatan)**

**Submitted as a Partial Fulfillment For Sarjana Pendidikan**

**by**

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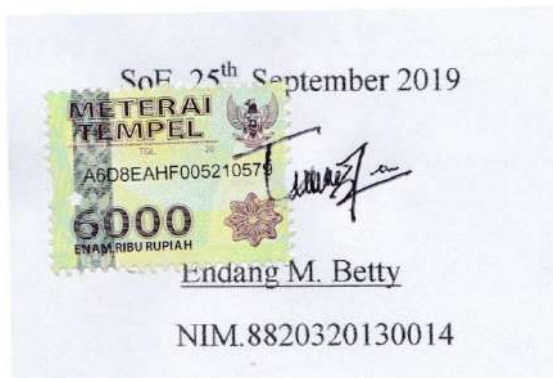
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### **DECLARATION OF ORIGINALITY**

Hereby I declare that this journal entitled “The Use of Problem-Based Learning Method to Improve Students’ Speaking Ability” is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings included in this journal are quoted and cited in accordance with ethical standard.



## APROVAL SHEET

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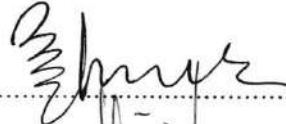
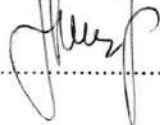
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SoE, 25<sup>th</sup> September 2019

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# THE USE OF PROBLEM-BASED LEARNING METHOD TO IMPROVE STUDENTS' SPEAKING ABILITY

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## Abstract

This journal aims to investigate the students' improvement on speaking ability through the application of Problem-Based Learning Method. There were 29 students of SMA N.1 Amanuban Selatan as the participants. The researcher used Classroom Action Research as the method and collect the data by using test, in the form of pretest and posttest and observation check-list for the teacher and the students'. The result of the study indicated that Problem-Based Learning Method can improve students' speaking ability. Their improvement covered, the students being active in the process of teaching and learning, pronouncing the words clearly with few errors, being able to construct a simple sentence fluently, accuracy, grammar and also vocabulary reflect the topic, and the students being able to create content of the dialogue which is relevant to the topic.

Key words: Speaking Ability, Problem- Based Learning method

## Introduction

Speaking is one of the four skills that should be mastered besides listening, reading, and writing. According to Linse (2005), speaking is the first step that needs to be learned by young English language learners before they can read and write in English. Speaking can influence someone's performance in many aspects such as social, culture, politic, and education. Based on Linse's idea, a good speaking come from a good speaker who can speak English effectively in front of other people.

Foreign language learners see that their native language completely different from English while an opportunity to learn English and practice in their real-life is very limited in time and space. Therefore, they need more practice to speak English. to consider the importance of speaking skill, the students must master not only the theory but also the practice of speaking. The latest curriculum of 2013 recommends the use of scientific approach in its teaching learning process. Furthermore, it suggests the application of teaching methods such as Project Based Learning, Discovery Learning and Problem-Based Learning. Here Problem-Based Learning becomes the focus of this research.

The researcher assumes that the use of Problem-Based Learning method is considered appropriate since or because it plays a great rule in fostering collaborative learning Glaser (1991) cited in Leong (2009). As students work on problems in small groups of four or five, their analysis and resolution result in the acquisition of knowledge and problem-solving skills (Wilkerson,1996).

Based on the collaborative teaching the researcher asked the students in SMA N.1 Amanuba Selatan who have problem in speaking. The problems are the students feel shy to express their idea in English, the students seem to be in doubt and nervous to speak English, the students are afraid of making mistake in grammar, pronunciation, and intonation, and also the