



**JUNIOR HIGH SCHOOL STUDENTS' ATTITUDES IN LEARNING
THROUGH GROUP WORK**

JOURNAL

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by

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DECLARATION OF ORIGINALITY

Hereby declare that this thesis entitle “Junior High School Students’ Attitudes in Learning Through Group Work” is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings included in this thesis are quoted and cited in accordance with ethical standard.

Soe, 2019

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Junior High School Students' Attitudes in Learning Through Group Work

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ABSTRACT

This study was conducted to find out the attitudes of working group. This study were used Qualitative Method. The participants were students of SMPK Mollo Selatan. The finding shows that there were three aspects that found by students when working on group. The aspects are relationship aspect with total percentages (67%) agreed toward the use of group work. The second was task aspect. With total percentages (60.25%) students agreed that through group work they could discuss together to determine the assignment, their achievement in learning was better, and they were prefer working in group than working individually. The third aspect was process aspect with total percentages (63.70%) students agreed the use of group work related to group work gave them opportunity to express their ideas and their communication not just in classroom but when they were outside.

Keyword: group work; cooperative learning

INTRODUCTION

Learning process includes not only individual task but also group work. Group work also influences the students' achievement to increase or decrease their score. This case happens because all of the members in that group can get the same score, depends on their cooperation in their group, when they got the individual task the score is different from when they work in group.

Group work influences students' achievement in learning process. Group work can make their score higher or lower. According to Davis (1993) as cited in Burke (2011) "Group work can be used to achieve a range of teaching and learning goals (related to process and product)". The achievement of the students as a tool to evaluate and measure the learning and teaching process toward a subject.

Burke (2011) conducted a study on "Group Work: How to Use Groups Effectively" participants of this study was students of Oregon university. The result of this study showed that Group work helps students to develop teamwork skills and social interactions as well as learning about various backgrounds, culture, beliefs, and attitudes.

Chiriac (2014). "Group work is a teaching strategy that promotes academic achievement and socialization by interacting with others, students learn to cooperate, share ideas, clarify differences, and construct new understandings". It means that group work is a strategy in learning process that is used by the teachers to increase the students' achievement in learning. In group work students must interact, cooperate among the members, give ideas to finish a task, and solve attitudes if there are the problems in group.

Akhtar, Perveen, Kiran, and Satt (2012) stated that "Cooperative learning is a teaching approach, which students work cooperatively in small teams with individuals of different talents, abilities and background to complete a common goal". It means that in a team or a group has some individuals with different personality and background join in a team or group to achieve a goal. Cooperation