



**THE USE OF ROLE PLAY TECHNIQUE TO IMPROVE  
STUDENTS' SPEAKING SKILL**

**JOURNAL**

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**by**

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### **DECLARATION ORIGINALITY**

Hereby declare that this journal entitle” The Use of Role Play Technique to Improve Students’ Speaking Skill” is original and definitely the researchers’ own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings included in this journal are quoted and cited in accordance with ethical standard.



## APPROVAL SHEET

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SoE, 25<sup>th</sup> September 2019

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As a researcher realizes in finishing this journal there are many mistakes that researcher made. So any critics or recommendation in order to make this journal better is the thing that really helpful for researcher.

Finally, the researcher hoped that this journal can be useful for the readers.

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# **The Use of Role Play Technique to Improve Students' Speaking Skill In the academic year 2017/2018**

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## **Abstract**

English is a foreign language which is widely used around the world. Speaking is the way to communicate with other people in order to deliver opinion and express ideas. To improve students' speaking skill, using role play technique was considered as a technique that supports cognitive improvement of learners. This research was conducted at tenth grade students of SMA Karya Soe with 26 students. Classroom Action Research (CAR) which conducted to solve the students' problem in English Speaking. This study revealed that the students had significant improvement from cycle 1 (56, 42%) to the cycle 2 (68%) in speaking ability after being taught using Role Play Technique. Therefore it is improved that Role Play Technique deployable as an appropriate technique to improve students speaking skill.

**Key words:** Role Play Technique; Speaking

## **Introduction**

Nowadays, learning English is important since English is a foreign language which is widely used around the world. There are four skills to be mastered they are listening, speaking, reading and writing which must be master. Beside those skills, speaking skill is important. It is very important in order to enable students to communicate effectively through language because the disability of students to speak may lead them to be unable to express their ideas even from of conversation.

Speaking is important to be learnt because speaking is the way to communicate with other people in order to deliver opinion and express idea, but in fact the students' ability in speaking English is low. It is caused by several factors such as vocabulary, pronunciation, grammar and fluency that must be mastered by students in order to be good English speaker. According to Setiya. T (2018), speaking becomes an important component to master by the students as the main tool of verbal communication because it is a way to express ideas and opinion directly what we have in our minds.

Students have problems in communicate using English. The problems that the students usually face are lack of vocabulary, grammar, and also they cannot practice and use it in the real conversation. Another problem is students always said that English is a difficult subject to be understood, moreover, English is not the favorite subject of the students.

In order to master speaking, there are methods, techniques and strategies used by English teachers to make classroom more interesting. In this case, the