



**THE EFFECTIVENESS OF USING VIDEO PRESENTATION  
COMPARED TO PICTURE SERIES TO IMPROVE STUDENTS'  
SPEAKING ABILITY IN SMP NEGERI SATU ATAP OEUSAPI**

**JOURNAL**

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**by**

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**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN SOE**

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## APPROVAL SHEET

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SoE, October 4<sup>th</sup>, 2019

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A photograph of a document showing three handwritten signatures in blue ink. The signatures are written over horizontal dotted lines. The top signature is the most stylized, the middle one is more legible, and the bottom one appears to be 'Ribka'.



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### DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitled "The effectiveness of using Video Presentation compared to Picture Series to improve students' speaking ability" is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers' opinions or findings included in this journal are quoted and cited in accordance with ethical standard.



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Finally, the writer realizes that this journal is imperfect and gladly accept critics and evaluation to make this journal.

SoE, 04<sup>th</sup> October 2019

Santi R. Kause

## TABLE OF CONTENT

Cover	
Approval Sheet.....	i
Table of Content .....	ii
Declaration Original .....	iii
Acknowledgement .....	iv
Introduction .....	1
Research Methodology .....	3
Findings and Discussion .....	4
Table of Homogeneity Test.....	4
Table of Normality Test.....	5
Table of Paired Sample Test for Picture Series .....	5
Table of Paired Sample Test for Video Presentation .....	6
Table of Independent Sample Test for Picture Series and Video Presentation ..	6
Conclusion .....	8
Suggestion.....	8
References.....	9
Appendix 1 Lesson Plan .....	10
Appendix 2 Scoring Rubric Speaking .....	23
Appendix 3 Observation Checklist .....	24
Appendix 4 Pre-test and post-test Score Video Presentato Class .....	27
Appendix 5 Pre-test and post-test Score Picture Series Class .....	28

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## **Abstract**

The objective of this study was aimed to describe the effectiveness of using Video Presentation compared to Picture Series to improve students speaking ability at SMP Negeri SATAP Oeusapi especially in grade VIII. The method of this research was Quantitative method use true experimental with two group pre-test and post-test design. In collecting the data, the researcher used observation checklists and test (pre-test and post-test). In this research sampling technique used to take sample is purposive sampling. It was used to select the participants from VIII grade of SMP Negeri Satap Oeusapi. There are 50 students chosen to be observed in this study. The participants were divided into two groups. Students assigned in group A (Experimental) receive treatment using Video Presentation meanwhile students in group B (Experimental) receive Picture Series treatment. The result of the research showed of analysis using independent sample  $t$  test for both post-test score of Picture Series and Video Presentation. The mean score of Picture series group is 81.1600 higher than the mean score of Video Presentation which is 75.8400. Though the mean score difference is slight, Picture Series is more effective to teach speaking toward students in SMP Negeri Satap Oeusapi. This also indicates that the  $H_0$  is rejected and  $H_1$  is accepted.

**Keyword:** Speaking, Video Presentation, Picture Series

## **INTRODUCTION**

In EFL, speaking is one of four basic skills that have to be mastered by students since it is an important part for second language learning and teaching. Speaking is a skill people should master to communicate with other people and to share ideas.

In speaking, we express our ideas, feeling and socialization to other people verbally. According to Tarigan (1981:15) "speaking is a skill of conveying words or sounds of articulation to express our ideas or to deliver ideas, opinions, or feeling". He also stated that speech is a skill of delivering words or sounds of dependent or independent clause to express all of our feeling and opinions. As English teacher attempts to get response from students, the teacher must have a good strategy in teaching speaking. It is because using method for teachers to achieve the objectives in teaching learning process is important to improve their student's ability.

However, in real teaching and learning process, teacher only speaks in front of class. Teacher does not stimulate students to speak up. Based on my preliminary study, teacher only gave a book or task to students and did not ask the students to practice their speaking.