



**THE PATTERN OF CODE-SWITCHING USED BY STKIP SOE
ENGLISH EDUCATION LECTURERS IN TEACHING ENGLISH**

Submitted as a Partial Fulfillment for Sarjana Pendidikan

by

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DECLARATION OF ORIGINALITY

Hereby declare that this thesis entitle “The Pattern of Code-Switching Used by STKP SoE English Education Lecturers in Teaching English” is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings included in this thesis are quoted and cited in accordance with ethical standard.

SoE, November 2018



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APPROVAL SHEET

The Pattern of Code-Switching Used by STKIP SoE English Education Lecturers in Teaching English

Approving that this final project has been approved, examined, and defended in the final Examination on November 6th, 2018


SoE, November 2018

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The Pattern of Code-Switching Used by STKIP SoE English Education Lecturers in Teaching English

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ABSTRACT

This study was conducted to find out the pattern of code-switching used by STKIP SoE lecturers in teaching English. It was conducted by using qualitative method. The data of this study were collected through audio recording during the lecturer was teaching. The findings showed that the patterns of code switching commonly used by STKIP SoE lecturer in teaching process are insertion and congruent lexicalization. Insertion happened when the lecturer spoke in English and he mixed in Indonesian word to complete the sentence. Meanwhile, congruent lexicalization happened when the lecturer spoke in English which was then translated into Indonesian and it happened interchangeably.

Keywords: patterns of code-switching, teaching English

INTRODUCTION

English is one of language that used for communication. In Indonesia, English is a foreign language which is taught from primary level to college level. English is learned in the classroom to help learners develop their skill especially in mastering English skills such as listening, speaking, reading and writing. In teaching, teachers basically use code-switching in the classroom. Code-switching is the use of two languages interchangeably which means that the learners are expected to understand what teacher is teaching. It usually a natural part of language classroom interaction.

According to Jingxia (2010), Code-switching is seen as a useful tool in assisting English language teaching and learning process, especially at the foundation level where English is a skill being introduced to learners.

Reasons why code-switching usually exists in teaching and learning process due to learners lacking of vocabularies, no chance to speak outside classroom, lacking of grammar comprehension, lacking of self-confidence in using English and having limited experience in English. Those reasons encourage teacher to do code-switching to help students in learning process, though they are expected to use the target language as the language teaching medium and for communication. Code-switching could be allowed and used as the way to enrich the skill of communication. On the other hand, code-switching has various positive functions, such as explaining new vocabulary, grammar, and new concepts that give comprehensible input during the learning process.