



**"THE EFFECTIVENES OF INTERVIEW TECHNIQUE IN IMPROVING STUDENTS'  
SPEAKING ABILITY IN VII GRADE OF SMP KRISTEN 1 SOE"**

**Submitted as a Partial Fulfillment for Sarjana Pendidikan**

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**DECLARATION OF ORIGINALITY**

Hereby I declare that this journal entitled “The Effectiveness of Interview Technique in Improving Students’ Speaking Ability in VII grade of SMP Kristen 1 SoE” is original and definitely the researcher own work. The researcher is completely responsible for all contents.

Other writers’ opinion or findings included in this journal are quoted in accordance with ethical standard.



SoE, August 2020

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## APPROVAL SHEET

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SoE, August 2020

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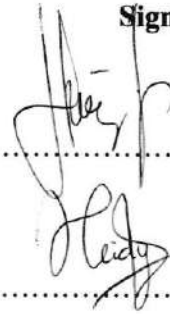
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# **“THE EFFECTIVENES OF INTERVIEW TECHNIQUE IN IMPROVING STUDENTS’ SPEAKING ABILITY IN VII GRADE OF SMP KRISTEN 1 SOE”**

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## **Abstract**

This journal aimed to confirm how effective interview technique in improving students speaking skill in VII grade. There were 30 students of VII grade in SMP Kristen 1 SoE as the participants. The researcher used experimental method and collects the data by using test, in the form of pre-test, post-test. The result of this study indicated that using interview technique can improve students’ speaking ability. Their improvement covered, the students had a lot of chances to interact with their partners and the teacher.

Key words: Speaking ability; Interview technique; Students Improvement.

## **Introduction**

Speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. The meaning depends on the context in which it occurs, including the participants themselves, their collective experiences, the physical environment, and the purposes for speaking. It is often spontaneous, open-ended, and evolving While Florez (1999 in ERIC Digest as cited in Sianipar (2015). Speaking is an interactive process to produce and to construct the meaning of communication.

According to Fitria (2017), speaking is very important in learning a language because as a social creature human need to interact one and another to express their ideas and thoughts to arrange and persuade others and it is used because someone purposes in learning a language is to be able to communicate the language. That’s why speaking is very important to be learned because, to express idea and thought the person need to communicate. In addition, speaking as the verbal skill encouraged students to speak fluently and accurately. Gower, Philips and Walter (1995) as cited in Tohamba and Lilis (2019) stated that speaking is the production skill included two aspects, consisting of fluency and accuracy. Accuracy is the ability to speak fast, and accuracy consists of using vocabulary, grammar, and pronunciation through some activities. Accuracy means that students should be able to produce words accurately. Meanwhile fluency means that speak spontaneously and deliver the feeling and idea easily, that is why learning accuracy the words, sentences and grammatical should be correct.