



**STUDENTS' PERCEPTION TOWARDS USING CODE-SWITCHING IN ENGLISH
CLASSROOM**

(A case of students grade VII in SMP Negeri 1 Amanuban Selatan)

Submitted in Partial Fulfillment of the Requirements for Bachelor of Education

by

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DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitled “STUDENTS’ PERCEPTION TOWARDS USING CODE-SWITCHING IN ENGLISH CLASSROOM” (A case of students grade VII in SMP Negeri 1 Amanuban Selatan) is original and definitely the researcher’s own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings included in this journal are quoted and cited in accordance with ethical standard.

SoE, September 2020



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APPROVAL SHEET

Students' Perception towards Using Code-switching in English Classroom

(A Case of Students Grade VII in SMP Negeri 1 Amanuban Selatan)

Approving that this final project has been approved, examined and defended in the final examination on August 24th, 2020.

SoE, September 2020

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Abstract

The objective of this study is to describe the students of grade VII in SMP Negeri 1 Amanuban Selatan's perception about teachers' use of code-switching in English classroom. This research used descriptive qualitative research. The instrument for collecting data in this study was interview. The participant of this research was ten students of grade VII in SMP Negeri 1 Amanuban Selatan. This research used data reduction, data display, and conclusion drawing to analyze the data. The finding of this study showed that students' perception about the use of teacher code-switching gave positive aspects. It could be drawn that code switching helped students in learning English, made students motivated, brought students get more understanding and made students comfortable and easier to understand English material. Beside that the researcher classified that in using code-switching in English classroom also brought advantages for students in improving their English proficiency such as listening, speaking, reading and writing.

Keywords: *Code-switching; learning English and students' perception*

INTRODUCTION

Nowadays, English is a subject that is widely learned by students in every level of education and also by the society in general. English is an international language so it is needed for every people to learn. Sneddon (2003) in Reddy (2016) stated that as a global language, it is obvious that English plays an important role in the international interaction. International interactions include economic relationship among countries, international business relationship, global trading, and others. It means that English is the language of instruction for countries to do cooperation and interaction.

English is a foreign language that is not easy to master because there are so many aspects to comprehend. Besides that, English also contains too many difficult words. Hence, English foreign language students in their process of acquiring English still find problems. The factors that make students find difficulties in learning the language is vary, including time management to learn, learning methods, environment and self-confidence. According to Narayanan et al (2008) in Dharmaraja (2011), the successful acquisition of a second language will be related to learning environment, learning situation, and how they view the target language. The meaning of the opinion is that when learning English, environment and situation can help students to be familiar with it. English language user will acquire English well if she/he lives around the people who know English well

According to Michael A (2016), Learning is a complex process of discovery, collaboration, and inquiry facilitated by language. Students learn language as they use it to communicate their thoughts, feelings, and experiences, establish relationships with family members and friends, and strive to make sense and order of their world. Mahu (2012) stated that learning a foreign language involves different learning skills and helps develop key skills