



**ENGLISH TEACHERS' PROBLEMS AND STRATEGIES IN TEACHING
ENGLISH TO STUDENTS WITH DIFFERENT ENGLISH COMPETENCE**

(A case of two English teachers of SMA Kristen 1 SoE)

Submitted in Partial Fulfillment of the Requirements for Bachelor of Education

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DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitled “ENGLISH TEACHERS’ PROBLEMS AND STRATEGIES IN TEACHING ENGLISH TO STUDENTS WITH DIFFERENT ENGLISH COMPETENCE” (A case of two English teachers in SMA Kristen 1 SoE) is original and definitely the researcher’s own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings included in this journal are quoted and cited in accordance with ethical standard.

SoE, September 2020



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APPROVAL SHEET




English Teachers' Problems and Strategies in Teaching English to Students with Different English Competence

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Approving that this final project has been approved, examined and defended in the final examination on August 24th, 2020.

SoE, September 2020

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English Teachers' Problems and Strategies in Teaching English to Students with Different English Competence

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Abstract

This research is aimed to describe the problems faced by English teachers and the strategies used by the teachers to solve the problems found in teaching students with different English competence. The researcher uses descriptive qualitative to analyze the data. The data were taken from interview using a recorder. The subjects of this study were two English teachers of SMA Kristen 1 SoE. Based on the result of analyzing the data, it is revealed that there are five problems found by teacher in teaching English to students who have different English competence. The problems ranged from students' ability to do their assignments after learning English, students' understanding toward English material, English classroom situation, the use of dictionary in English learning process and lazy students in learning English. To deal with the problems, the teacher used five strategies to overcome the problems. Those are giving additional assignments, asking friends and group working, delivering detail explanation in English material, repeating after teacher said, grouping students and discussing English difficult words together and break up time for awhile. In conclude, teaching English is not an easy thing for English teachers, moreover in teaching students with different competence. English teacher will find problems if teacher face students with different English competence. That is why, teacher needs to prepare appropriate strategies as the problem solving in teaching English to students with different ability.

Key Words: *English competence; teachers' problems and teachers' strategies.*

INTRODUCTION

Nowadays, English plays an important role in the field of education. Global era makes English becomes very significant in terms of communication among countries in the world. For example, many kinds of textbook, journals and other materials of knowledge and science have been published in English and communicated mainly through printed documents. Hornby (2005:506) in Gunantar (2015), stated that English is the language originally of England, now spoken in many other countries and used as a language of international communication trough out the world. Here, English becomes the international language of communication. Therefore, English subject is needed to be taught by English teacher from the early age up to university level. It shows that, there are many important points that must be taught by English teacher.

Teaching and learning are two basic processes underlying the activity of students and teachers nowadays. Therefore, teachers and students should set high standards for an English foreign classroom. They should collaborate to create the necessary condition for students to learn effectively and reach the desired outcome. To teach English be successful, the four skills, reading, listening, speaking and writing, should be integrated in an effective way.