



**EFL STUDENTS' STRATEGIES TO IMPROVE THEIR  
VOCABULARIES IN CRITICAL READING CLASS: The case of 2<sup>nd</sup>  
semester students at English Education Program of STKIP SOE**

**Submitted in Partial Fulfillment of The Requirements for Bachelor of Education**

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**DECLARATION OF ORIGINALITY**

Hereby declare that this thesis entitle “EFL Students’ Strategies to Improve Their Vocabularies in Critical Reading Class” is Original and definitely the Researcher’s own work. The researcher is completely responsible for all the contents of this thesis.

Other writers’ opinion or findings included in this thesis are quoted in accordance with ethical standard.

**Soe, August 2020**



**Erna S. Sabuna**

**APPROVAL SHEET**

**EFL Students' Strategies to Improve Their Vocabularies in Critical  
Reading Class: The case of 2<sup>nd</sup> Semester Students at English Education  
Program of STKIP Soe**

This final project has been approved, examined and defended in the final examination on August 24<sup>th</sup>, 2020

Soe, August 2020

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The researcher realizes that the thesis still has some weaknesses and mistakes. Therefore accepts any suggestion to make this better and expected for environment. God bless us.

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## **Abstract**

This research attempts to find out students' strategies to improve their vocabularies size in Critical Reading class of second semester students at English Education Program of STKIP SoE. A descriptive qualitative method used in this research, through interview statements, there were 21 students filled the interview statements. The result of this research showed that students mostly apply strategies to improve their vocabularies which are; listening to the songs, watching movie, reading, and list of difficult words. In conclude Through four strategies above students can obtain their vocabularies by themselves while students understand the word in foreign language, repeat the words in several times, describe the conversation in mother tongue, pick word when reading books, remember the words that they get and write down the difficult words.

**Keywords:** *reading; strategies; vocabularies*

## **Introduction**

English is one of a foreign language that is used in conversation. A communication needs correct vocabulary to become a good sentence and to know about someone's intention. English vocabulary is important for students in English department education. It is because in process of teaching and learning English, students need to have many vocabulary to understand the lesson that teacher gives to them, especially in reading class. According to Fahmiati (2016), vocabulary is very important to be mastered first since it is an essential means in conducting a communication.

Meanwhile Hong (2017), stated that once successful effective for learning strategies were identified, taught, learned by less successful students to improve their language learning. Without an extensive vocabulary and strategies for acquiring new vocabulary, students often achieve their potential and may be discouraged from making use of language learning opportunities around them such as listening to the radio, listening to the native speaker, using language in different context, reading or watching television.

To improve students' vocabulary, it is needs strategies as specific action by the students to make the lesson and learning easier, faster, more effective and more interested.