



**THE USE OF GROUP WORK TO IMPROVE STUDENTS' ABILITY IN
READING SHORT STORY**

**Submitted in Partial Fulfillment of The Requirements for Bachelor of
Education**

by

**MARDAN TEFI
8820320160130**

**ENGLISH EDUCATION PROGRAM
SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN (STKIP)
SOE
2020**



SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN SOE

Jalan Badak Nomor 5A, Lokasi 2 SMK Negeri 1 Soe

Email : stkip.soe@gmail.com

DECLARATION OF ORIGINALITY

Hereby I declare that this thesis entitled “The Use Of Group Work To Improve Students’ Ability In Reading Short Story” is original and definitely the researcher’s own work. The researcher is completely responsible for all the contents of this thesis.

Other writers’ opinion or findings included in this thesis are quoted and cited in accordance with ethical standard

Soe, August 2020



Mardan Tefi

APPROVAL SHEET

**THE USE OF GROUP WORK TO IMPROVE STUDENTS' ABILITY IN READING
SHORT STORY**

This final project has been approved, examined and defended in the final examination on August, 31st, 2020

Soe, September 2020

Approved by

Examiners team

Signatures

1. Leader

Supervisor 1 : Marthisa O, Billik, M.Pd



2. Secretary

Supervisor 2 : Lesly N. Ndun, S.Pd, M.Hum



3. Member

Examiner : Tri Buce J. Banu, M.Pd



ACKNOWLEDGEMENT

All praises and gratefully to God for his love and blessing, finally the researcher finished this thesis greatly. The researcher realize that this thesis is unfinishable without supporting and helping of people arround. Therefore, the researcher gives thanks and gratitude to:

1. Mr. Ared J. Billik, ST, M.Si as the head of STKIP SOE for giving chance to the researcher to study in this institution.
2. Mrs. Sonya V. Ch Benu, M.Pd as the head of English Education Program for all supports and motivations.
3. Mrs. Marthisa O, Billik, M.Pd and Mrs. Lesly N. Ndun, S.Pd, M.Hum as the researcher first and second supervisor. Thank you for guiding me in doing this final project from the beginning until the end.
4. All lecturers of English Education Program for sharing great knowledge and all the staffs in STKIP SOE.
5. The researcher beloved parents (Bapa Lasarus Tefi, Ibu Yuliana Kamlasi dan Yumima Kamlasi), Husband (Imanuel Missa), Childrens (Juwita Juan), brothers and sisters who always support and motivate the researcher every time during her study in STKIP SOE.
6. Everyone who gives contribution in completing this thesis.

Since this study is unperfect because the researcher realize this thesis is lack of many things, valuable input and suggestion needed and expected for the imrovement. Finally, God bless us.

Soe, August 2020

Mardan Tefi

Table of Contents

Cover.....	i
Declaration of Originality	ii
Approval sheet	iii
Acknowledgement	iv
Table of Contents.....	v
Abstract.....	1
Keywords	1
Introduction.....	1
Methodology.....	4
Findings	4
1. Steps of First cycle.....	5
2. Steps of Second cycle	8
Discussion.....	11
Conclusion and Recommendation	14
References.....	14
Appendix.....	16

THE USE OF GROUP WORK TO IMPROVE STUDENTS' ABILITY IN READING SHORT STORY

Mardan Tefi

STKIP SOE, English Education Program

mardantefi@gmail.com

Abstract

This journal aimed to describe students' improvement on reading short story through the use of group work technique. There were 24 students of grade eight of SMP Kristen 1 SoE as the participants. The researcher used Classroom Action Research (CAR) as the research design and collect the data by using test, in the form of pre-test, post-test and students' observation checklist. This study consisted of two cycle. In cycle one, consisted of three meetings and cycle two, consisted of two meetings. Students has improvement, the students being active in the process of teaching and learning. The result of this study showed that students' result of pre-test was 20%, students' result of post-test 1 was 66,12% meanwhile, students' result in post-test 2 was 71%. Based on the result gathered, the researcher concluded that students' reading short story improved significantly after the application of group work in teaching and learning process. The result of this study indicated that Group work technique could improve students' reading short story.

Key words: *Group Work, Reading, Short Story*

Introduction

Reading is one of the skills that are needed by student in learning a second language. Learning English as foreign language has raise its position as a trending field in language transformation in Indonesia. Reading activities in the classroom are important parts of teaching English since reading can help students to read in English and develop their fluency. However, in reading, students sometimes find some difficulties like lack of self of confidance, lack of vocabulary, deficient grammatical pattern and also graphic symbol. Therefore, the appropriate teaching technique should be applied in order to improve students' reading skill. As the core practitioners, the teacher demanded to help students build their knowledge in English as the second language expecially in reading short story using group work technique. Referring to the topic and problems above, it was important to considere some notions which certainly become the focus as proposed solution in this study. So, the researcher is interested to use group work technique to improve students ability in reading because by using group work, student can share ideas with other friends to find out how group work can motivate them to read more. It could be seen when the students had an English text given by the teacher, and the students looked attracted to read with their friends because they can work together. Roney (2010) describes group work as a classroom practice where students work in group to construct knowledge and