



**STUDENTS' ATTITUDE TOWARD THE USE OF SHORT STORY TO
IMPROVE STUDENTS READING SKILL**
(A Case Study on the 6th Semester of English Education Study Program in
STKIP SoE)

Submitted as partial fulfillment for Sarjana Pendidikan

by

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APPROVAL SHEET

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Approving that, this final project has been approved, examined, and defended in the Final Examination on August 31st, 2020.

SoE, August 31st, 2020

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DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitles “Students’ Attitude Toward The Use Of Short Story ToImprove Students Reading Skill (A Case Study on the 6th Semester of English Education Study Program in STKIPSoE)” is original and definitely the researcher own work. The researcher completely responsible for all the contents. Other writer’ opinions or findings included in this journal are quoted and cited in accordance with ethical standard.

SoE, August 31st 2020



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Since this journal is not perfectly accomplished and lack of many things, valuable inputs and suggestions are expected for the improvement. Finally, God bless all of us.

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ABSTRACT

This research is conducted to find out the students' attitude toward the use of short story to improve students reading skill. The participants of this study are ten of six semester students of English department of STKIP SoE. The Qualitative method is applied to collect the data. The data were gathered through close-ended questionnaire items. The result of this research based on questionnaire result analysis items showed that students' has positive attitude and negative attitude toward the use of short story to improve students reading skill. On the other hands study also resulted that short story can improve students' reading skill.

Keywords: Short Story, Reading

INTRODUCTION

English is a foreign language that is learned by the students from kindergarten to the university levels in Indonesia. English is one of the subjects that included in the national curriculum so it makes English language must be taught at Junior and Senior High School students as well as at university. There are four skills in English language they are reading, speaking, listening, and writing.

Reading is a number of interactive processes between the reader and the text, in which readers use their knowledge to build, to create, and to construct meaning. It means that student will get more information and vocabulary from reading. Reading can make student understand about what they read in one text and get information from the text they have read. As well as, students in reading class they should have a good reading skill to be able to be understand and read the reading text. According to Donna (1974:12) cited by Hasbaini and Manan (2017) states that, "the best reading is included a variety of good materials which students may select." Reading is defined as the process of looking for a series of written symbols and getting the meaning from them. Reading is a skill through which we try to get information from printed or written materials.

According to Patker (1965:56) cited in Hasbaini and Manan (2017) "the short story is a protean form. It may be short indeed or it may stretch until it approaches the short novel length, short story is always regardless of variation." In using short story in Reading Class it can make the students find new vocabulary, grammar difficult words which help them to understand and translate the text. The short story as a kind of literature method that can be used in learning English either or to increase language skills. Using short story in reading class can help students' improve their learning interest along with the reading. Similar to Erkaya (2005) states that short stories motivated students to continue reading so that they can solve the problem. Short story makes the students read the task easier because it is simple, short and give learners a better point of about people or another cultures. Reading short stories also helps the students to be more creative in reading class.