



**THE EFFECTIVENESS OF USING SHORT STORY COMPARED
TO CONVENTIONAL TEACHING TO IMPROVE STUDENTS'
VOCABULARY MASTERY FOR THE SECOND SEMESTER
STUDENTS OF ENGLISH EDUCATION PROGRAM OF STKIP
SOE**

*Submitted in Partial Fulfillment of the Requirements for the Degree of Sarjana
Pendidikan*

by

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DECLARATION OF ORIGINALITY

Hereby I Declare That This Thesis Entitled “The Effectiveness of Using Short Story Compared to Conventional Teaching to Improve Students’ Vocabulary Mastery for the second Semester Students of English Education Program of STKIP SoE” is original and definitely my own work. I am completely responsible for all the contents. Other writer’ opinions or findings included in this thesis are quoted and cited in accordance with ethical standard.

SoE, 24th July 2020




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APPROVAL

THE EFFECTIVENESS OF USING SHORT STORY COMPARED TO CONVENTIONAL TEACHING TO IMPROVE STUDENTS' VOCABULARY MASTERY FOR THE SECOND SEMESTER STUDENTS OF ENGLISH EDUCATION PROGRAM OF STKIP SOE

Approving that this final project has been approved, examined, and defended in final test examination on 24th of July 2020

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Since this journal is not perfectly accomplished and lacks many things, valuable inputs and suggestions are expected for the improvement. Finally, God might bless us all the time.

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The Effectiveness of Using Short Story Compared to Conventional Teaching to Improve Students' Vocabulary Mastery for the Second Semester Students of English Education Program of STKIP SoE

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Abstract

The objective of this research was to find out whether or not short stories effective to improve students' vocabular mastery. This research was an experimental research that applied nonequivalent control group design. The instruments used in this research were lesson plans, pre-test post-test and treatment. There were 22 students of the the second semester students' of English Education Program of STKIP SoE participated in this research. The result shows that there is a significant improvement of students' vocabulary mastery after being taught through short story compare to conventional teaching. The main score of Experimental group were 94.00; which was higher than the main score of control group which was 67.91. However, it was interested to notice that there has a difference between score of experimental and control group. Therefore, based on the result above it was clear that using short story was effective to improve students' vocabulary compared to conventional teaching technique.

Keywords : *short story; vocabulary mastery; conventional teaching.*

Introduction

Vocabulary is the most important part in learning English. Vocabularies are the words that people understand both their meaning and usage. Someone must have sufficient vocabulary to understand what he reads and hears also, to speak and write the right words that could be understood by others. Statement above is supported by Mahmud Nurdin (2009), Vocabulary is "one of component that is very important in mastering English skill, besides speaking, reading, writing, and listening. The greater amount of vocabulary that we memorize the faster we dominate in English". It means that in learning English, vocabulary is important part that can help the student arranging the sentences.

Whereas, without a good mastery of vocabulary, learners may be discourage in making use of language learning change around them such as watching English program, listening to the radio, reading some kinds of English test. In short, vocabulary is very important in learning English and vocabulary will facilitate someone in using language communicate.

In order to improve vocabulary, there are many ways that can be used as one of them is by using short story. According to David (2011) teaching vocabulary by using short story help the students to learn vocabulary more easily. Murdoch (2002) also stated that "short story makes the students' reading task easier because it is simple, short and it gives learners a better view of other people and other cultures. In other word, learning vocabulary using reading short story can be useful because