



**STUDENTS' STRATEGIES IN LEARNING INTERPRETIVE  
LISTENING**

**(A CASE STUDY FOR THE SECOND SEMESTER STUDENTS OF  
ENGLISH EDUCATION PROGRAM IN STKIP SOE)**

**JOURNAL**

**Submitted as Partial Fulfillment for Sarjana Pendidikan**

**by:**

**Yoel Tiumlafu**

**8820320140079**

**ENGLISH EDUCATION PROGRAM**

**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN  
(STKIP) SOE**

**2020**



**SEKOLAH TINGGI KEGURUAN DAN  
ILMUPENDIDIKAN (STKIP) SOE**  
Jln. Badak No.5 A- Lokasi 2 SMK Negeri 1 Soe, TTS-NTT  
email :[stkipsoe@gmail.com](mailto:stkipsoe@gmail.com)

---

## DECLARATION STATEMENT

Hereby declare that this journal entitle “Students’ Strategies in Learning Interpretive Listening: a case study of the second semester students of English education program of STKIP Soe” is original and definitely the researcher’s own work. It is not a plagiarism from other research. Consequently, the researcher is completly responsible for all contents conducted in this journal. Afterward, other writers’ opinion or findings included in this journal are quoted and cited in accordance with ethical standard.

Soe, .....September 2020



Yoel Tiumlafu  
8820320140079


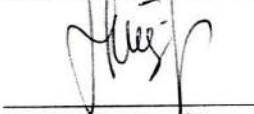

## APPROVAL PAGE

The journal entitled "Students' Strategies in Learning Interpretive Listening: A case study of the second semester students of English Education Program of STKIP Soe" is written by:

Name : Yoel Tiumlafu  
Student number : 8820320140079  
Study Program : English Education Program

It has been examined, defended, and approved by the examiners in the final examination.

Approved by:

- | Examiners team   | Signature  |
|--|--|
| 1. Team Leader<br>Supervisor 1, Marthisa O. Billik, M.Pd |   |
| 2. Secretary<br>Supervisor 2, Sonya V.Ch. Benu, M.Pd.    |  |
| 3. Member<br>Examiner, Tri Buce J. Banu, M. Pd.          |  |

## ACKNOWLEDGEMENT

Glorious praise to the almighty and marchiful God for His greatest blessing and unlimited love, the researcher could complete this journal well.

The researcher also realize that He could not finish this journal without other people support and help. Therefore, the researcher would like to express his highest appreciation to those who give contribution for the researcher as following:

1. Mr. Ared J. Billik, ST, M.Si as the head of STKIP Soe for giving chance to the researcher to study in this institution.
2. Mrs. Sonya V.Ch. Benu, M.Pd as the head of english education program for all supports and motivation given.
3. Mrs. Marthisa O. Billik, M.Pd and Mrs. Sonya V.Ch. Benu, M.Pd as the researcher' first and the second supervisors. Thanks for all support, advice, help and guide in every step of this journal writing.
4. All lecture in English Education Program of STKIP Soe for sharing the great knowledge, experience and thought.
5. All staffs in STKIP Soe thanks for the service, kidness, and patient for the researcher during his study in STKIP Soe.
6. The researcher's beloved parents ( Simson Tiumlafu and Orpa Tahao), Brother Ben and sisters Lia, Marta and Yohana who always bloster and encourage the researcher up in every moment and condition.
7. The researcher's classmates in English Education Program in 2014 academic year who always sharing the same strunggle.
8. Everyone who gives contribution in completing this journal.

Since this journal is not perfectly accomplished and lack of many things, valuable inputs and suggestion are expected for the improvement. Finally, God might bless us all the time.

Soe ....September 2020

Yoel Tiumlafu

## TABLE OF CONTENT

Cover	
Declaration Statements.....	i
Approval Page.....	ii
Acknowledgement.....	iii
Table of Content.....	iv
Abstract.....	1
Introduction.....	1
Research Methodology.....	3
Findings and Discussion.....	4
Conclusion.....	7
Recommendaton.....	8
References.....	9
Appendixes.....	11

# **Students' Strategies In Learning Interpretive Listening**

**Yoel Tiumlafu**

**STKIP SoE, English Education Program**

[Yoeltiumlafu@gmail.com](mailto:Yoeltiumlafu@gmail.com)

## **ABSTRACT**

This study was conducted in STKIP SoE. This study aimed to describe students strategies used to overcome the difficulties found by the second semester of English Education Program of STKIP SoE. The participants of this study were 23 students of interpretive listening. This study used descriptive qualitative method with close-ended questionnaire and semi-structure interview as the instruments. The questionnaire was used three points scale such as Agree ( 3), neutral (2) and Disagree (1), whereas the interview was used snowballing technique to strengthen the data. After analyzing the questionnaire data, the result showed that, there were 23 students of interpretive listening class who applied cognitive strategy in learning interpretive listening students got score 67 % more choose agree then neutral and disagree.

While in meta-cognitive strategy students only got score 53% more choose agree then neutral and disagree. Moreover, in socio-affective strategy students got score 50% choose agree then neutral and disagree. Finally it could be concluded that, in learning interpretive listening students prefer to use cognitive strategy then meta-cognitive strategy and socio-affective strategy.

**Keywords :** Listening, Learning Strategy and Listening Strategy

## **INTRODUCTION**

According to Vandergrift (2011) defines that listening as a process of receiving what the speaker actually says, constructing and representing meaning, negotiating meaning with the speaker and responding, and creating meaning through involvement, imagination and empathy. Learning listening skill helps students to improve their speaking skill considerably. People need to hear various types of English repeatedly and continuously if they want to communicate properly, meaningfully, naturally, and fluently. It means that without hearing, people cannot get language because listening provides language input.

Besides that, Bostom (2011) describes that listening is the acquisition, process and retention of information in the interpersonal context. It means that listening occurs as one starts paying attention to sounds produced by his/her surroundings then finding the meaning of each received sound to give appropriate response.