



**THE USE OF FLASHCARD TO IMPROVE STUDENTS' VOCABULARY
MASTERY IN THE KINDERGARTEN KALVARI MNELALETE**

Submitted in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan

by

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DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitle “The Use of Flashcard to Improve Students’ Vocabulary Mastery in the Kindergarten Kalvari Mnelalete” is original and definitely the researcher own work. The researcher completely responsible for all the contents. Other writer’ opinions or findings included in this journal are quoted and cited in accordance with ethical standard.

SoE, August 31st 2020



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APPROVAL SHEET

THE USE OF FLASHCARD TO IMPROVE STUDENTS' VOCABULARY MASTERY IN THE KINDERGARTEN MNELALETE

Approving that, this final project has been approved, examined, and defended in the Final Examination on August 24th, 2020.

SoE, August 24th, 2020

Approved by

Examiners team

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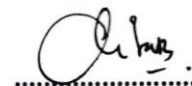
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**THE USE OF FLASHCARD TO IMPROVE STUDENTS' VOCABULARY
MASTERY
(A case of Kindergarten Kalvari Mnelalete Semester 11)**

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ABSTRACT

The aim of this study is to improve student's vocabulary mastery. In gathering the data, classroom action research was applied in Kalvari Mnelalete kindergarten to teach students vocabulary using flashcard. The researcher wants to measure how effective the use of flashcard is in learning vocabulary. There were planning, acting, observing, and reflecting conducted in one cycle of Classroom Action Research. Findings showed that, using flashcard to improve students' vocabulary mastery was helpful. It was proven by the score gained in pre-test that was 3.20% of achievement was significantly developed to 6.10% of improvement. Through the percentage in both the pre-test and post-test, we can see that the participants were able to solve their problem in learning vocabulary. They were able to memorize the word based on the picture on the flashcard they saw. Therefore flashcard is considered effective for teaching vocabulary to students.

Keywords: flashcard, vocabulary.

Introduction

Learning English is a big challenge because it is really difficult to understand every single part which has many complex elements to study. One of the aspects is vocabulary. We need vocabulary to communicate effectively. Vocabulary is a list of words and their combination in particular language (Joklova 2009). Vocabulary learning is important because it is needed by learners to acquire a lot of words so they can use the vocabulary in any needs especially academic needs (Komachali and Khodareza 2012). Vocabulary learning can be applied in classroom activities by considering the level of language proficiency of the students, therefore successful and effective vocabulary learning can be reached.

Furthermore, students need to be aware of the importance of learning vocabulary especially when dealing with English. It means that students have to recognize its meaning, written form, and pronunciation. This will be a great challenge for the teachers to teach vocabulary and to develop their students' vocabulary mastery. Meanwhile they also have to face another challenge in the teaching process in which they will find difficulty when teaching students with inadequate vocabularies which are later influence their scores.

Teaching vocabulary to young children implies variety of strategies including making conversation or thoughtful questions. Also, there is an important role of how images help teachers and young learners in both teaching and learning, which is the focus of this project. According to Shoebottom (2015) vocabulary is about building meaning and understanding,