



**THE IMPLEMENTATION OF SHORT ENGLISH MOVIE TO IMPROVE STUDENTS'  
VOCABULARY MASTERY IN INTERPRETIVE LISTENING CLASS: The case of 2<sup>nd</sup>  
Semester Students in English Education Program of STKIP SoE**

**Submitted in Partial Fulfillment of the Requirements for Bachelor of Education**

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## APPROVAL SHEET

The Journal entitled “**The Implementation of Short English Movie to Improve Students Vocabulary Mastery in Interpretive Listening Class**, (A case of 2<sup>nd</sup> semester students in English Education Program of STKIP SoE)”. Written by:

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This Final project has been approved, examined, and defended in the final Examination on July 29<sup>th</sup> 2021

SoE, August 30<sup>th</sup> 2021

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### DECLARATION OF ORIGINALITY

Hereby, I declare that this journal entitled “The Implementation of Short English movie to Improve Students’ Vocabulary Mastery in Interpretive Listening Class of STKIP SoE” is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings include in this journal are quote and cited in accordance with ethical standard.

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**THE IMPLEMENTATION OF SHORT ENGLISH MOVIE TO IMPROVE  
STUDENTS' VOCABULARY MASTERY IN INTERPRETIVE LISTENING CLASS;  
The case of 2<sup>nd</sup> students at English Education Program of STKIP SoE**

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**Abstract**

This journal aims to investigate the students' vocabulary mastery improvement after implementation of short English movie in Interpretive Listening class. There were 15 students of Interpretive Listening class of STKIP SoE as the participants. The researcher used Classroom Action Research as the method and collected the data by using test, in the form of pretest, posttest and observation for the students' vocabulary mastery. The result of the study indicated that short English Movie can improve students Vocabulary Mastery. The improvement covered, the students' being active in the process of teaching and learning in the classroom.

Key words: *Listening; Short English Movie; Vocabulary*

**Introduction**

Short English movie is one of the teaching media that teacher can use to improve students' vocabulary mastery. Vocabulary is an important part in learning English, therefore students have to master it. If students have enough vocabulary, they can improve their English especially in learning all English skills such as reading, writing, speaking and listening.

Based on researcher's experience when teaching media in Interpretive Listening class, the problems in vocabulary mastery when the students' listen to the songs or news and act, students' are difficult to understand the speech in recording by the native speakers, memorizing the words and students are also difficult in native speaker's pronunciation, and some students' are lack of vocabulary.

Through these problems, the researcher wants to use this media as short English Movie to improve students' vocabulary mastery. Jumardi (2010) said that vocabulary learning is the important aspect in learning a foreign language. Ameli, Suparma and Maphul (2011) described listening as the first received process of listening to follow auditory messages by sensory memory from the environment. The sensory memory activated and the message is held for a period of not more than one time. According to Davies Wiranata (2015), teachers should try to use teaching media such as short English movie to improve the students' vocabulary in learning English. Teacher has to look for ways that can be used to make students' interested in learning English vocabulary.

Based on the explanation above, the researcher used short English movies as a media to teach students especially in Interpretive Listening class. The researcher wants to conduct this study by students watching short English movie as a new teaching media to improve students' vocabulary mastery and to enrich students' ability in learning English.