JOURNAL

THE PRONUNCIATION OF TIMORESE EFL LEARNERS : A CASE STUDY ON "ENGLISHES" CREATED BY CULTURE



Submitted to English Education Department of STKIP SOE as a Partial Fulfillment of the Requirements for Sarjana Pendidikan

by:

IRENE W. BILLIK NIM : 8820320170141

ENGLISH EDUCATION PROGRAM SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN STKIP SOE 2021



DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitle "The Pronunciation of Timorese EFL Learners : A Case Study on "Englishes" Created by Culture" is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers' opinions or findings included in this journal are quoted and cited in accordance with ethical standard.

SoE, 14th October 2021 F4DA.IX443470647 **IRENE W. BILLIK** NIM. 8820320170141

APPROVAL SHEET

The journal entitled " THE PRONUNCIATION OF TIMORESE EFL LEARNERS: A CASE STUDY ON "ENGLISHES" CREATED BY CULTURE" written by:

Name	: Irene W. Billik
Student Number	: 8820320170141
Program	: English Education Program

It has been examined, defended, and approved by the examiners in the final examination.

Soe, 14th October 2021

First supervisor,

^ • •

Second supervisor,

Heidy Wulandari, S.Pd, M.Hum NIDN.0801039101 Lesly N. Ndun, S.Pd, M.Hum NIDN. 0819118301

xaminer, Sonya Ch. Benu, M,Pd NIDN.0810098804

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THE PRONUNCIATION OF TIMORESE EFL LEARNERS : A CASE STUDY ON "ENGLISHES" CREATED BY CULTURE

Irene W. Billik

STKIP SOE, English Education Program billik.irene@gmail.com

ABSTRACT

The objectives of this research were to see the impact of cultural differences on the pronunciation of Timorese EFL Learners. The samples of this research were the Timorese EFL Learners in STKIP SOE. The approach employed in this research was descriptive qualitative. Data collection of this research was conducted through recording and interview. The findings show that there were several problems that affected Timorese EFL Learners in learning English as a second language included : lifestyle, first language affecting second language, environment, and also personality. The researcher had several recommendation to teachers, students and further researchers in the process of learning English as a foreign language from Timorese Learners that was had different cultural background, lifestyle, first language and also environment. The teachers must have sufficient knowledge to provide examples and motivations to students. The students must motivate themselves to be able to add the knowledge, and for the further researcher, to more research in the section on cultural differences. **Keywords :** *Pronunciation, Timorese EFL Learners, Englishes, Culture.*

INTRODUCTION

Indonesia has various, unique and interesting culture. Every region has their uniqueness and characteristics in language, behavior, lifestyle, and pronunciation. Culture and language are important parts of communication, and English is a worldwide language that is needed in the world of education. So that, English is a foreign language that is studied by various groups. English has several accents such as American English, British English, Australian English, Scottish English, Canadian English, New Zealand English, etc. Every country has their characteristics in pronouncing English. In the process of learning a foreign language, the influence of cultural differences is an important thing that must be understood in order to avoid difficulties of learning a foreign language, because culture can effect the pronunciation that is used in the process of learning a foreign language. In the process of learning English as a foreign language students are required to be able to communicate with different people from different regions or countries with different accents and pronunciation, and learning foreign language not only can be influenced by culture but the pronunciation also can be the biggest influence in the process of learning foreign language. Foreign language is also very closely related to the culture that is owned because basically the structure and the pronunciation of the mother tongue has different with the structure, pronunciation and understanding in the foreign language learning process.

Language and culture are components that cannot be separated because language and culture have a unity of functions and similarities in the learning process. The relationship between language and culture is very important for the ability of students in the learning process of the first language and especially the second language. According to Gilakjani (2011) in the process of learning English, the pronunciation is the most important skill because if the speakers have very bad pronunciation, their speech will not be undestandable to the listener. The important