

THESIS
STUDENTS' PROBLEM AND THEIR STRATEGY IN FACING ORAL
CORRECTIVE FEEDBACK
(A case of 3rd Semester students English Education program of STKIP Soe in Public
Speaking Class)



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DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitle “Students’ Problem and Their Strategies in Facing Oral Corrective Feedback” is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings included in this journal are quoted and cited in accordance with ethical standard.

SoE, 20 October 2021



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APPROVAL SHEET


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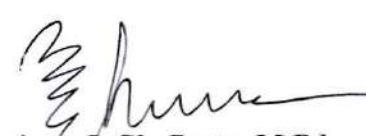
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ABSTRACT

The aim of this research is to find the application of students' problem and their strategy to overcome their problem in Public Speaking class through Oral Corrective Feedback. The samples of this research were the a case of third semester students English Education Program of STKIP Soe. The approach employed in this research was descriptive qualitative. The type of this research is qualitative research. Data collection of this research was conducted through interview and recording . The data gathered were analyzed from interview which was used to know the students' problem an strategy in Oral Corrective Feedback. The research findings showed that the teachers used strategy to overcome the problem like grammar, vocabulary, and pronuncitation. Teachers strategies were practice the grammar, learning more any words in dictionary, read books related with speaking, watch tv or inews in English. The research findings showed the possetive effects from the use teacher strategy to overcome students problem in Public Speaking class. Moreover, it was proved by the interview questions that both the teacher and students good give feedback through Oral Corrective Feedback in the classroom.

Keywords: *Speaking, Strategy, Oral Corrective Feedback*

INTRODUCTION

Speaking is one of the four skills necessary for effective communication in any language. Speaking skills is used for any and all the languages, when the students ordered to perform some kinds of oral task (Harmer, 1998). It is one of the skills that has big rolein conversation, because by mastering speaking skill, people can carry out conversation with others, gives ideas and exchange information. Therefore, speaking is very important to people.

When we talk with a person who knows a language, we usually tend to mean that a person is able to produce meaningful sentence in that language. Trough communication people will know what we said. Thus the claim that a person knows English usually include the statement that a person can speak English.

In addition, feedback is very important to help students and teachers in teaching and learning process. It is the way to help students for fixing their mistakes in learning. Through this strategy, students will be able to analyze the errors and mistakes in learning. Besides, it can help them improve their ability in learning. "Feedback is widely regarded by researchers