



**EFL TEACHER'S STRATEGIES AND THE PURPOSES USED TO IMPROVE
STUDENTS' WRITING COMPETENCE IN ENGLISH**

Submitted as one of the requirement for obtaining a Bachelor of Education degree

by

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DECLARATION OF ORIGINALITY

Hereby, I declare that this journal entitled "EFL Teacher's Strategies and the Purposes Used to Improve Students' Writing Competence in English" is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers' options or findings included in this journal are quoted and cited in accordance with ethical standard.

SoE, 18th November 2021


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APPROVAL SHEET

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The writer realizes that this journal is far from the perfection. Therefore, the writer expects criticism and suggestions that objective and construct as an input for improving this journal. Finally, the writer hopes that this journal will useful for all of us.

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1. INTRODUCTION

Education is the process of learning for students to have an understanding of something and make them critical in thinking. Through the existence of education, people can have intelligence, personality and skills that are beneficial to themselves and society. The progress of education in Indonesia highly depends on what teachers do in classroom learning. Teacher as facilitator in learning are expected to be able to develop their professionalism in teaching students, it is function as an educator. The purpose of the teaching learning process is to make students get knowledge and be able to understand the knowledge. To achieve the purpose of teaching, teacher is the key that should be creative in choosing the materials and strategies of teaching to make the students easy to understand the knowledge.

In teaching English, teachers must have background knowledge about English, since, teaching is a process of transferring knowledge. It involves many components such as teachers, students, material, method, strategy, media, evaluation, and etc. Smith (2018), stated that "Teaching is a process of attending to people's needs, experiences and feelings and intervening so that they learn particular things".

In learning process requires a strategy in improving the performance of a teacher because teacher is the subject in implementing the learning strategy. According to Kvint (2011: 84), "Strategy as a system of finding, formulating, and developing a doctrine that will ensure long-term success if followed faithfully. Strategy generally involves setting goals, determining actions to achieve the goals and mobilizing resources to execute the actions. A strategy describes how the ends (goals) will be achieved by the means (resources)".

In this research, the researcher gives emphasis on writing. Writing is an activity done by someone to pour out his or her ideas or feelings through a letter. Writing is one of the important skills in English that everybody needs to master well, especially to the student. Hudleson (2012:48), stated that "Writing is a process of organizing the idea, opinions, and feelings into written form. It is a complex activity with the control language both of the sentence level (grammatical, structure, vocabulary, punctuation and spelling) and beyond the sentence rank (organizing and integrating information into cohesive and coherence paragraph or text)".

Writing is very important because besides giving information or messages to other people or readers, we can also give ideas or feelings to the reader indirectly. The thing that makes writing very important is the delivery of information or messages should be very useful for