



**JOURNAL**

**THE USE OF SHORT STORY TO IMPROVE STUDENTS READING  
COMPREHENSION IN SMP KRISTEN 1 AMANUBAN BARAT**

**Submitted to English Education Department of STKIP SOE as a Partial Fulfillment of  
the Requirements for Sarjana Pendidikan**

**by:**

**ANGRENI NOVITA SELAN**

**8820320180161**

**ENGLISH EDUCATION PROGRAM  
SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN  
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## SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN SOE

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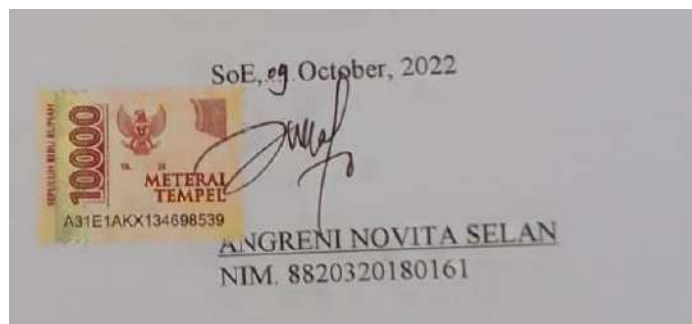
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### DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitle “ The use of short story to improve students reading comprehension in SMP Kristen 1 Amanuban Barat” is original and definitely the researcher own work. The researcher is completely responsible for all the contents.

Other writers’ opinions or findings included in this journal are quoted and cited in accordance with ethical standard.



## APPROVAL SHEET

### **The use of Short Story to Improve Students Reading Comprehension in SMP Kristen 1 Amanuban Barat**

The final project has been approved, examined and defended in the final examination on October 25<sup>th</sup> 2022

SoE, ...October 2022

#### **Approved by:**

#### **Examiners team:**

1. Leader :

Supervisor 1 : Marthisa O. Billik, M.Pd

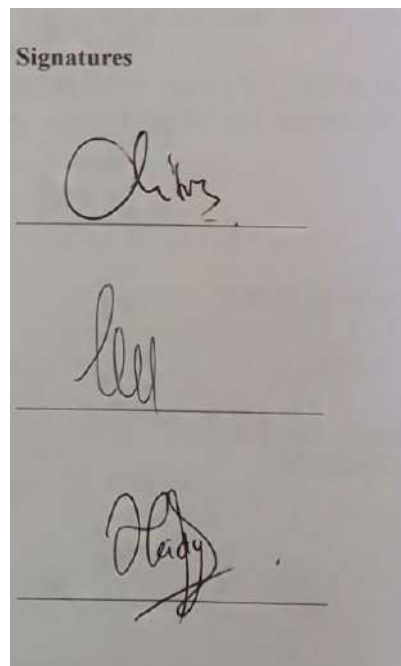
2. Secretary :

Supervisor 2 : Lesly N. Ndun. S.Pd, M.Hum

3. Member :

Examiner : Heidy Wulandari. S. Pd, M. Hum

#### **Signatures:**



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## **THE USE OF SHORT STORY TO DEVELOP STUDENTS' READING COMPREHENSION IN XLGRADE OF SCIENCE STUDENTS**

AngreniNovitaSelan

Sekolah Tinggi Keguruan dan Ilmu Pendidikan SOE, English EducationProgram

[Renhyselana@gmail.com](mailto:Renhyselana@gmail.com)

### **Abstract**

This journal aimed to describe students' improvement on reading comprehension through the application of short story. There were 30 students of SMP Kristen 1 Amanuban Barat. The researcher used Classroom Action Research (CAR) as the research design and collects the data by using test, in the form of pre-test, post-test and students' observation checklist. The result of this study indicated that Short Story could develop students' reading comprehension. This study consisted of two cycles. In cycle one, consisted of three meetings and cycle two, consisted of two meetings. Students improvement covered, the students being active in the process of teaching and learning. The result of this study showed that students' result of pre-test was 30% students' result of post- test I was 64% meanwhile, students' result in post-test 2 was

80%. Based on the result gathered, the researcher concluded that students' reading comprehension improve significantly after the application of short story in teaching and learning process.

**Key words:**Develop ; Reading; Short Story.

## **Introduction**

Reading is a process that is carried out and employed by the reader to get the message that the authorities to convey through words in written language. It is a process which requires the readers to understand the written word as an integral and visible in glance, and the meaning of the words can be known (Samsu, 2013). This is due to the fact that most people get information through reading. To enhance students reading improvement, students need to be treated use proper strategies. In teaching and learning process, teacher needs strategies as an instructional process to assist the development both students' skills and character. Short story is one of reading strategies that can be used by teacher to enhance students reading skills.

This strategy will help the teacher to keep students motivated in learning process in regards of how they develop an idea from a story. According to Lusiana and Zainil (2018), short story is a graphic organizer that aids reading comprehension of narrative text. Whitten (2009) cited in Suhaimi (2015) stated that short story is a strategy in which students read a story and generate a map of its events, ideas and key elements. This strategy will help the students by giving a distraction of the structure of the text read. It allows them to have a clearer process by having the image of story, as well as they identify the structure of the text By applying short story students will be more diligent and participate well in tending subject because short story demands the students to be active in using their reading in teaching and learning process. Those reasons encourage teachers to use short story to help students in reading process short story can be allowed and used as a way to develop the reading skill especially in narrative text material. On the other hand, short story has various positive functions such as improving students reading skill, students' courage and self-confidence in reading narrative text.

According to Linse (2012), in order to read, students must be able to decode (sound out) the printed words and also comprehend what they read It means that reading is not only decoding words moreover, the basic objective of reading is comprehension. Thus, the researcher concerns on solving students' problem in reading comprehension. In order to do so, the researcher is seeking an effective way to assist students in second graders of SMP Kristen 1 Amanuban Barat when reading narrative text. Previously Brown and Atkins (1986) as cited in