



JOURNAL

**THE USE OF TALE STORY TO IMPROVE STUDENTS' SPEAKING
COMPETENCE**

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APPROVAL PAGE

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THE USE OF TALE STORY TO IMPROVE STUDENTS' SPEAKING COMPETENCE

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ABSTRACT

This research was conducted in order to improve students' speaking competence through tale stories in the eighth grade students of SMP Kristen 3 Soe. The researcher used Classroom Action Research (CAR) as the method to find out students' abilities in their speaking. This research was conducted in two cycles and collected the data use pre-test, post-test, and observation check-list. The post-test of the 1st cycle, the mean score was 61,20, and 5 (20,83%) students achieved the minimum criterion. In the post-test of the 2nd cycle, the mean score improved to be 79,16% and all students achieved the established criterion, which was 75. The N-gain score was 0,64 in the pretest became 0,88 in the post-test. It could be seen from the results that the students' average score from the pre-test was 35, post-test cycle I was 75, and post-test cycle II was 79,16. Moreover, in cycle II, there were 5 students who got a score of 75. So the result of the research showed that teaching speaking through tale stories to the eighth grade students of SMP Kristen 3 Soe could improve their speaking ability. It was advisable that English teachers could apply tale stories in improve the students' speaking ability.

Keywords: *Tale Story, Speaking Competence*

INTRODUCTION

Speaking is a communication tool used by humans to convey ideas or opinion to others. According to Summers (2003) cited in Putri (2021) stated that, speaking is something that expresses your idea or opinion, or is used when expressing an idea that you think true. As social human, people always interact and communicate to another people. In this case, the people express their ideas and communicate what they want orally. That is why speaking is very essential, moreover speaking English. According to Melendez, Zavala, and Mendez (2014), speaking is the main challenge for the beginners and often makes them frustration so that the speaking strategies for the beginners are needed very much. It means that, the students will find out some problems when they start to learn English especially speaking skill. For example, they lack of vocabulary, and lack self-confidence when talking with other people.

Nunan in Dewa, Retny and Wayam (2019) states that speaking skills involve the ability of pronouncing the distinctive sounds of a language clearly, using stress, rhythmic patterns, and intonation patterns of the language in a good way, using the correct forms of words, putting words together in correct words order, using vocabularies appropriately, using the register or language variety that is appropriate to the situation and the relationship to the