



**IMPROVING STUDENTS' PRONUNCIATION THROUGH SONG IN SMP  
NEGERI 3 SOE**

**THESIS**

**Submitted to English to Education Program of Institut Pendidikan Soe as  
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**By**

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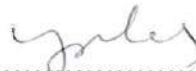
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# IMPROVING STUDENTS' PRONUNCIATION THROUGH SONG IN SMP NEGERI 3 SOE

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## Abstract

The use of mother tongue can be hinder for the advancement of English. The objective of this research is to describe in pronunciation after being taught using English pop song. This thesis used classroom action research, aimed to improve student's pronunciation through song in SMP Negeri 3 Soe. The participants of the research were 30 students of grade VIII/5. There were two cycles in this classroom action research in which the researchers used songs as the treatment. The students were introduced some songs matched with the material. The result was collected from pre-test and post-test scores, observation checklist and as the additional media the researcher did the reflection based on students weekly journal. For the first cycle the students show the unsatisfied result for their pronunciation improvement, and the percentage was only 75%, with the higher improvement of their intelligibility and accuracy.. This achievement still less than the average. The second cycle using English pop songs conducted by researcher and the improvement of students pronunciation reached 90%.

*Keywords: pronunciation, song, improvement*

## INTRODUCTION

Teaching and learning foreign language is not the new issues in education. Presence of English as the foreign and second language been created perceptions and opinions, especially for the young learners ,who have not been fluent in using English. second language production by the beginner learners is often influenced by the mother tongue. Muriungi (2013) stated that, the use of mother tongue can be the hinder for English advancement. Learning speaking in another language is not easy as we assume. It needs a long time for people to comprehend Meanwhile,the ability to speak English become a very important skill for students, teachers and staff of government. The role of speaking as the crucial skill, is it make people to be easy in interact with others, ( Ardhiani et Al, 2021).

There are three general problems faced in learning speaking English, namely grammar, vocabulary, and pronunciation. Grammar is dealing with the changed of word form, and word combination in a sentence. The next problem is vocabulary, it is rolled in expressing idea of the speaker to be understood by the others. The problems of vocabulary in speaking is word meaning, word combinations and describing grammar of words. The last problem in speaking is pronunciation. Pronunciation is about how to produce sounds that supported by speech organs. Even English is not our mother tongue, the learners need to know and practicing their pronunciation, as well as they can. As stated by Gilakjani (2012) that, pronunciation as the measure of students ' communication skill. There were more than two accent of pronunciation around the world. But the more popular to use in English course is only two accent, they are American for speaking and British for listening class. pronunciation is usually called as the