

**USING FLASH CARD TO IMPROVE VOCABULARY OF STUDENTS GRADE
SEVENTH STUDENTS OF SMP KRISTEN 1 MOLLO SELATAN**



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DECLARATION OF ORIGINALITY

Hereby I declare that this journal entitled”Using Flash Card to Improve Vocabulary of Students’ Grade Seventh Student of SMP Kristen 1 Mollo Selatan” is original and definitely the researcher own work. The researcher is completely responsible for all the contents. Others writers’ opinions or findings included in journal are quoted and cited in accordance with ethical standard.

SoE, 20th October 2023

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APPROVAL PAGE

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Abstract

This study aims to determine the improvement of students' vocabulary skills by using flash card that focus on pronunciation, spelling, and vocabulary in seventh grade at SMP Kristen 1 Mollo Selatan. Vocabulary is a collection of words that are owned by someone, moreover vocabulary is a collection of several words that are combined so that they have meaning or meaning. So, researchers use flash cards to find out students' problems in class. This study uses Classroom Action Research (CAR) to find students' problems in learning vocabulary. So, the researcher uses the test as the instrument. The researcher conducted two cycles including pre-test and post-test. The results of this study the authors get an increase in students between the average score of pre-test, post –test 1 to post-test 2. The average pre-test score is 36 aiming the average score of post-test 1 is 55 and post-test 2 is 91. Based on the results of the study it can be concluded that flash cards are effective in improving the vocabulary skills of students in seventh grade at SMP Kristen 1 Mollo Selatan.

Key Terms: Flash Card, Improvement, and Vocabulary.