



**“STUDENTS’ PERCEPTIONS ON THE USE OF MOVIE TO ENRICH
ENGLISH VOCABULARY”**

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Abstract

One of the main challenges in English is finding appropriate, interesting and up-to-date methods and materials while helping students learn. In learning English, vocabulary is the first thing that must be master in order to be able to communicate properly. Without enough vocabulary, it would be difficult for anyone to use the four skills (listening, speaking, reading, and writing). This journal aimed to analyze how students' perception on the use movie to enrich their English vocabulary. This research involved 35 students from the English Education study program, 30 students as a sample for questionnaire and 5 students as a sample for interviews at Institut Pendidikan Soe, especially in the English Education study program. The method that was used in this study was the descriptive qualitative method. The study found that students view using movies to improve their English vocabulary positively. Insights from both the survey and interviews show this. While there's agreement on movies' positive impact, careful selection is crucial based on language skill levels. This emphasizes movies as engaging and educational for language learning. Further research can explore the factors that influence perception and their impact on language learning. This study opens doors for future language education research, especially in designing tailored vocabulary lessons using movies as authentic learning tools.

KEYWORDS: *Movie, Vocabulary*

Introduction

In learning English vocabulary is the first thing that must be master in order to be able to communicate properly. Wallace (2007) stated in Syahar Nurmala Sari, Dyah Aminatun (2021) pointed out that vocabulary has an important key in learning English. Vocabulary learning in second and/or foreign languages is needed to make effective communication and it is impossible to use a language effectively without an adequate vocabulary (Çinar & Asım, 2019). Groot (2002) as cited in Bueno-Alastuey & Nemeth (2020) that vocabulary knowledge is needed in mastering four language skills, and without sufficient vocabulary, second language learners would not be able to engage in language development activities, such as grammar, reading, and writing tasks. Basically, having good vocabulary mastery is one of the most important things for a speaker or a listener to be able to communication. Without enough vocabulary it would be difficult for anyone to use the four skills (listening, speaking, reading, and witting). Maritha & Dakhi (2017) stated that one of the skills languages that need to be paid attention to in teaching English is vocabulary. The point of this idea is that in teaching English the teacher must pay attention to the students' vocabulary, so that one of the language skills (listening, speaking, reading and writing) being taught can be understood by students.