



**SOLVING STUDENTS PROBLEM IN LISTENING SKILL USING
HOMOGRAPHS DICTATION
A CASE OF STUDENTS IN SMA KRISTEN KESETNANA**

JOURNAL

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APPROVAL PAGE

SOLVING STUDENTS PROBLEM IN LISTENING SKILL USING HOMOGRAPHS DICTATION (A CASE OF STUDENTS IN SMA KRISTEN KESETNANA)

Approving that this journal has been approved, examined and defended in the final examination on September 15th, 2023

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SOLVING STUDENTS' PROBLEM IN LISTENING SKILL USING HOMOGRAPHS DICTATION (A CASE STUDENT OF SMA KRISTEN KESETNANA)

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ABSTRACT

The aims of this study were to describe students listening improvement after being taught used Homographs Dictation. This research used classroom action research (CAR) method covering II cycles. The data collection techniques used in this research were tests and observations. This research was conducted at SMA Kristen Kesetnana grade XI, with 16 participants, consisting of 5 male students and 11 female students. In this research, researchers used II cycles. In cycle I, the percentage of completeness of students was 12, 5%, or 2 students had achieved the minimum completeness set by the school 75. Meanwhile, the percentage of incompleteness was 87, 5%, or 14 students had not reached the minimum completeness criteria. The average post-test score in cycle I was 50%. For cycle II, the percentage of students' completeness increased to 87%, or 14 students had achieved the minimum criteria set by the school. The average value of the post-test in cycle II was 87%. There was an improvement. From the results of this study, it could be concluded that the using homographs dictation can solving students listening problem.

Keywords: Listening, Solving, Problem, Homographs Dictation.

INTRODUCTION

Listening is an important skill that students should learn first before mastering speaking skills because through listening students can speak well. Listening involves an active process of explaining and building meaning from both verbal and non-verbal messages (Ahmadi, 2016). Listening skill is the ability to identify and understand what others are saying. This involves understanding a speaker's accent or pronunciation, his grammar, and his vocabulary, and understanding his meaning. Learning listening was helping us improved our speaking skill considerably. People need to hear various types of English repeatedly and continuously if they want to communicate properly, meaningfully, and naturally. It means that, without hearing people cannot acquire language because listening provides language input

(Gilakjani & Sabouri, 2016) conclude that some other factors increase other listening problems such as restricted vocabulary, poor grammar, and misinterpretations about listening tasks. In addition, when students start to be good listeners, the students must have some vocabulary, how to pronounce, etc. On the other hand, to have basic listening skills students have to learn more to help them understand. Students have difficulties when they listen to some words that same sound but have different meaning. Thus, the researcher found the problem about student's vocabulary, pronunciations, and do not able to distinguish the words that have some written but in different meaning. On the other hand,