



**JOURNAL**

**STUDENTS' PROBLEMS AND THEIR SOLUTIONS IN LEARNING WRITING**

**Submitted to English Education Department of Institut Pendidikan SoE as a Partial  
Fulfilment of the Requirements for Sarjana Degree**

**by:**

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The image shows three handwritten signatures in blue ink, each written above a horizontal dotted line. The first signature is at the top, the second is in the middle, and the third is at the bottom.

## ACKNOWLEDGEMENT

Praise and thank to Almighty Lord who has given his love and bless to the writer for finishing this journal. In this case, the writer wish to express his deep gratitude for those who have guided, helped, motivated and supported in completing this report. The writer addresses his special thanks to:

1. Mr. Ared J. Billik, ST., M. Si, as the head of Institut Pendidikan SoE (IPS) who has conducted the IPS with all of the lecturers and the staffs from 2013-2023.
2. Mrs. Sonya V.Ch Benu, M.Pd, as the head of English Education Program of Institut Pendidikan SoE (IPS), all of the lecturers and the staffs who have given the researcher wonderful experiences in learning and also precious knowledge.
3. The supervisors Mr. Yabes Olbata, Sonya V. Ch. Benu, M.Pd who have given their suggestions and corrections during the research and writing this journal.
4. Thanks to all my lecturers who have taught me during my academic years.
5. All friends at Institut Pendidikan SoE (IPS) especially in English Education Program from grade I up to grade VII, thank you very much for your helping.
6. My participants of research Andro, Lilly, Yudid, Agnes, and Ferti. Thanks for all your supports.
7. The last is my best friend Paulina, Eufrazia, Elsa, and Lodya thanks for the supporting and sharing.

Finally, the researcher hopes that this journal can be useful for the students or readers. The researcher realized that this journal is still far from being perfect. It is a pleasure to receive constructive criticism and suggestion from anyone who read this journal to be better in the future.

Soe, October 2023

Yustus Lukius Faot

## LIST OF CONTENTS

Statement of Originality .....	i
Approval Page .....	ii
Acknowledgement .....	iii
List of Contents .....	iv
Abstract.....	1
Introduction .....	1
Method.....	3
Finding and Discussion .....	3
Students' Problems in Learning Writing .....	3
Students' Solutions to Overcome the Problems In Writing .....	9
Conclusion.....	13
Suggestion .....	15
References .....	16
Appendix .....	18

# Students' Problems and Their Solutions in Learning Writing

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## ABSTRACT

The aim of this study was to find out students' problems in learning writing and their solution to solve the problems. The method of this study was Descriptive qualitative method with semi structured (in-depth) interview as the instrument of this study. The participants used to do this research were the sixth semester students of English Education Program of Institut Pendidikan Soe. The data were collected by interviewing 5 students and taking out their own writing draft as the supporting data. The data was analyzed through three steps such as data reduction, data display, and conclusion. The result showed that there were 11 problems found by students in learning writing such as lack of vocabulary, idea, transition word, plagiarism, afraid of making mistake, cannot focus to write, lack of knowledge about grammar, tenses, having anxiety, jumping idea, and low of motivation. In addition, there were 7 solutions applied by students to overcome the problems such as revising, practice more, watching videos, reading, asking for help, doing writing at night, and ignoring unimportant thing.

**Key Words:** *Writing, Writing Problems, Solutions in Writing.*

## Introduction

Writing is one of skills in learning English that must be learned besides speaking, listening, and reading. An ability to write becomes an important skill to be mastered by students in their daily life. According to Dastgeer & Afzal (2015) stated in Kristiana et al., (2021), for students it is fact that every activity in their daily life is done in the forms of written for example doing exercises, homework, and examination. It means that, writing is a skill that cannot be avoided by students. It is also needed to be learned in learning process, because if they do not learn writing well, it will be affected for their daily education. For example, if a student does not learn about how to write, she or he will not be able to do his or her task or exercises from teacher.

Additionally, writing becomes an important skill. It is supported by Nasser (2018) cited in Sasmita and Setyowati (2021), enhancing student's skills in writing is needed because it is an important tool in the progress of their education. The importance of writing in students 'daily life makes them have to involve their ability in writing. It is because writing consist of some parts where must be known by a writer for example, grammar, punctuation, mechanism, spelling, and so on.

Beside the importance of writing skill, it is also a skill which is not easy to be learned. It demands writers or students to work hard. Before writing, a writer needs to think critically related to the topic being written and needs to know well about aspects in writing. A writer